

Union Hill High School 2021-2022

Campus Improvement Plan

2021-2022 School Year

Campus Improvement Plan
Union Hill High School 2021-2022

Committee Members - Planning and Decision Making

N a m e	T i t l e	C a m p u s / D i s t r i c t	T e r m E n d s
Chandler, Adam	Principal	Union Hill High School	
Fite, Paul	Business Representative	Union Hill High School	9-2022
Tarwater, Monica	Community Representative	Union Hill High School	9-2022
Ables, Tia	Parent	Union Hill High School	9-2022
Youngblood, Carley	Counselor	Union Hill High School	9-2022
Todd, Miranda	Teacher	Union Hill High School	9-2022
Barlow, Laura	Teacher	Union Hill High School	9-2022

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Names of People Responsible For Implementation

N a m e	T i t l e	C a m p u s / D i s t r i c t
Batts, Dr. Troy	Superintendent	Union Hill ISD
Chandler, Adam	Principal	Union Hill High School
Youngblood, Carley	Counselor	Union Hill High School
Jacks, Amber	Nurse	Union Hill ISD
Massingill, Mark	Technology Director	Union Hill ISD
Finn, Taleen	Librarian	Union Hill High School
Lain, Michel	HS English Teacher	Union Hill ISD
Batts, Sara	Homeless Liaison	Union Hill ISD
Collier, Penny	Dyslexia Coordinator	Union Hill ISD
Bragdon, Joshua	Athletic Director	Union Hill High School
DeOrnellis, Terry	Band Director	Union Hill High School
DeOrnellis, Suzanne	Assistant Band Director	Union Hill High School
Parks, Lauren	JH Math	Union Hill High School
Todd, Miranda	HS Math	Union Hill High School
Hallmark, Chris	JH Science	Union Hill High School
Qualls, James	JH English Teacher	Union Hill High School
Lain, Michel	ESL Teacher	Union Hill High School
Stanley, Shara	Spanish Teacher	Union Hill High School
Emerson, Thomas	HS Social Studies	Union Hill High School
Parish, Regina	HS Social Studies	Union Hill High School
Stanley, Robert	Career & Technology Teacher	Union Hill High School
Martin, Mary	Career & Technology Teacher	Union Hill High School
Johnson, Michael	Career & Technology Teacher	Union Hill High School
Tidball, Melissa	Career & Technology Teacher	Union Hill High School

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Names of People Responsible For Implementation

N a m e	T i t l e	C a m p u s / D i s t r i c t
Hunt, David	Special Education Teacher	Union Hill High School
Jones, Missy	Science/CTE Teacher	Union Hill High School
Emerson, Thomas	Athletics	Union Hill High School
Fuller, James	Athletics	Union Hill High School

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STAAR

Grade: **6th-12th**

All Subjects

	2017	2018	2019	2021	2022	2023
All Students	78.00	72.00	73.00	82.00	91.00	100.00
African American	0.00	0.00	56.00	70.67	85.33	100.00
American Indian	0.00	0.00	100.00	100.00	100.00	100.00
Economically Disadvantaged	77.00	68.00	70.00	80.00	90.00	100.00
English Learners	0.00	0.00	60.00	73.33	86.67	100.00
Hispanic	81.00	77.00	71.00	80.67	90.33	100.00
Special Education	0.00	0.00	38.00	58.67	79.33	100.00
Two or More Races	0.00	73.00	56.00	70.67	85.33	100.00
White	77.00	71.00	75.00	83.33	91.67	100.00

Grade: **6th-12th**

STAAR Mathematics

	2017	2018	2019	2021	2022	2023
All Students	76.00	69.00	76.00	84.00	92.00	100.00
Economically Disadvantaged	0.00	0.00	79.00	86.00	93.00	100.00
Hispanic	0.00	0.00	88.00	92.00	96.00	100.00
White	75.00	69.00	77.00	84.67	92.33	100.00

Grade: **6th-12th**

STAAR Reading

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STAAR

	2017	2018	2019	2021	2022	2023
All Students	76.00	75.00	74.00	82.67	91.33	100.00
African American	0.00	0.00	50.00	66.67	83.33	100.00
Economically Disadvantaged	0.00	71.00	64.00	76.00	88.00	100.00
Hispanic	0.00	0.00	67.00	78.00	89.00	100.00
Special Education	0.00	0.00	17.00	44.67	72.33	100.00
Two or More Races	0.00	0.00	80.00	86.67	93.33	100.00
White	77.00	73.00	76.00	84.00	92.00	100.00

Grade: **7th**

STAAR Writing

	2018	2019	2021	2022	2023
All Students	62.00	80.00	86.67	93.33	100.00
Economically Disadvantaged	56.00	63.00	75.33	87.67	100.00
White	72.00	88.00	92.00	96.00	100.00

Grade: **8th-12th**

STAAR Science

	2018	2019	2021	2022	2023
All Students	62.00	74.00	82.67	91.33	100.00
Economically Disadvantaged	67.00	78.00	85.33	92.67	100.00
White	67.00	73.00	82.00	91.00	100.00

Grade: **8th-12th**

STAAR Social Studies

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STAAR

	2017	2018	2019	2021	2022	2023
All Students	79.00	68.00	64.00	76.00	88.00	100.00
Economically Disadvantaged	0.00	63.00	65.00	76.67	88.33	100.00
White	78.00	65.00	69.00	79.33	89.67	100.00

About Union Hill High School

Mission:

The mission of Union Hill High School will provide quality educational opportunities and resources to all students equally. Emphasis will be placed on academic achievements.

School Motto:

Striving for Excellence in Academic Achievement.
All Children Can Learn to Think.

Grade Span:

6 – 12

Enrollment:

160

Accountability Ratings:

2021 State Accountability Rating:
Not Rated: Declared State of Disaster

2020 State Accountability Rating:
Not Rated: Declared State of Disaster

2019 State Accountability Rating:
Overall Accountability Rating: B
- Student Achievement Rating: B
- School Progress Rating: B
- Academic Growth Rating: D
- Relative Performance Rating: B
- Closing the Gaps Rating: C

Comprehensive Needs Assessment (CNA)

Comprehensive Needs Assessment Process:

Committee met and reviewed STAAR Data, Student Demographics, Attendance Rates, Security Plans, Graduation Rates, and Extracurricular participation. The CNA was reviewed on January 7 – 8, 2019.

Areas of Concern:

1. Demographics:

People Responsible – Principal
Data reviewed annually.

a. Data Sources Reviewed:

- * Enrollment
- * Daily attendance
- * Mobility/Stability
- * Socioeconomic status
- * Special program participation
- * Extracurricular participation

b. Summary of Strengths:

- * Enrollment is stable
- * Strong attendance rates in grades 6 - 10

c. Summary of Needs:

- * Attendance is poor in grades 11 – 12

d. Priorities:

- * Increase attendance rate in grades 11 – 12

e. Actions:

- * Incentives for attendance
- * Monitoring of attendance

2. Student Achievement, Curriculum, Instruction, and Assessment:

People Responsible – Principal
Data reviewed annually.

a. Data Sources Reviewed:

- * Academic performance – Report card grades, Student work, Benchmarks, STAAR tests
- * Completion rates – Promotion rates, Retention rates, Dropout rates
- * Post-secondary - Number/percentage of students attending/completing post-secondary schools and being accepted in the armed forces
- * Instructional programs – Monitoring, evaluating, and modifying programs and Maximize student engagement and learning

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* Available professional and paraprofessional staff

b. Summary of Strengths:

- * 100% graduation rate
- * 4 students entered the armed forces in 17-18

c. Summary of Needs:

- * Poor 7th - 8th grade Math STAAR scores

d. Priorities:

- * 7th - 8th grade Math instruction

e. Actions:

- * Double block 6th, 7th, 8th grade math

3. School Culture and Climate:

People Responsible – Principal

Data reviewed annually.

a. Data Sources Reviewed:

- * Average class size
- * School climate – Quality of student-teacher relationships, Student attitudes toward school, Teacher job satisfaction
- * Student discipline and behaviors – Discipline referrals, Suspensions, Expulsion, Attendance, Tardiness
- * Extracurricular activities and clubs

b. Summary of Strengths:

- * Few discipline referrals to the office
- * Good participation of students in extracurricular activities

c. Summary of Needs:

- * Poor attendance in grades 11-12

d. Priorities:

- * Increase attendance in grades 11-12

e. Actions:

- * Incentives for attendance
- * Better communication when students are out

4. Staff Quality, Professional Development, Recruitment, and Retention

People Responsible – Principal

Data reviewed annually.

a. Data Sources Reviewed:

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- * Highly effective status – Number of staff specialists and counselors
- * Recruitment and retention strategies

b. Summary of Strengths:

- * Fully staffed with fully certified teachers

5. Parent and Community Involvement:
People Responsible – Principal
Data reviewed annually.

a. Data Sources Reviewed:

- * Open House participation
- * Frequency of information disseminated
- * Types of community partnerships

b. Summary of Strengths:

- * Good attendance at Open House

c. Summary of Needs:

- * Difficulty in communicating with some parents

d. Priorities:

- * Better communication with parents not actively involved

e. Actions:

- * Use of Website notifications
- * Better communication through parent portal

6. Technology:

People Responsible – Principal
Date reviewed annually.

a. Data Sources Reviewed:

- * Amount, quality and/or availability of equipment, software
- * Extent to which teachers integrate technology into instruction
- * Type of computer systems available
- * Up-to date/out-of-date hardware and software
- * Barriers preventing effective use of technology
- * Technology professional development opportunities

b. Summary of Strengths:

- * Students have access to technology and computers
- * Full time technology director

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c. Summary of Needs:

* Currently have a 1 to 2 ratio of computers to students

d. Priorities:

* Increase the amount of computers on campus

e. Actions:

* Purchase more computers

Federal Requirements - Schoolwide Program

ESSA requires three elements that are essential for effective implementation of a schoolwide program.

In accordance with the revised (07/31/2018) Section 1114(b)(1) of Title I, Part A Statute, a Schoolwide program shall include the following federally required elements:

1. Conduct a comprehensive needs assessment - (SWP CNA) Schoolwide Comprehensive Needs Assessment. (Section 1114(b)(6))
 - a. Includes academic achievement of students.
 - b. Needs of students who are failing, or are at-risk of failing, to meet State standards.
 - c. Barriers for educators, students and parents.
2. Prepare a comprehensive schoolwide plan - (SWP CIP) Campus Improvement Plan. (Section 1114(b))
 - a. Provide opportunities for all children to meet the challenging state academic standards.
 - b. Instructional strategies that strengthen the academic program in the school.
 - c. Increase the amount and quality of learning time.
 - d. Address the needs of all students in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.
 - e. Includes the involvement of parents, Community members, Teachers, Principal, Other school leaders.
 - f. Regular monitoring and revision as necessary based on student needs.
 - g. Available to the LEA, parents, and the public, in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.
3. Conduct Outreach to parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs. (SWP SPFE) School Parent and Family Engagement Requirements. (Section 1116(b-c))
 - a. School Parent and Family Engagement Policy
 - b. Shared Responsibilities for High Student Academic Achievement
 - c. Building capacity for Involvement

Federal Requirements - Schoolwide Program Elements

Union Hill High School conducts a Title I Schoolwide Program on the campus. The Schoolwide Elements are addressed in the Campus Improvement Plan under the following goals.

1. Conduct a Schoolwide Comprehensive Needs Assessment (SWP CNA).

* Union Hill High School reviewed/revised the CNA on January 7-8, 2019.

- Goal #2: Campus Performance Objectives Strategy
- Goal #2: Accelerated Instruction Strategy
- Goal #5: Professional Development Program

2. Prepare a comprehensive Schoolwide Plan (SWP CIP).

* Union Hill High School reviewed/revised the CIP on January 8, 2019. The Plan was reviewed by the Campus Site-Based and Decision-Making Committee. The CIP is available at the campus and is distributed in English.

- Goal #2: Foundation Program Strategy
- Goal #2: Accelerated Instruction Strategy
- Goal #3: Dropout Prevention Program Strategy
- Goal #4: Career Guidance and Counseling Strategy
- Goal #5: Professional Development Program
- Goal #6: Technology Integrated Curriculum Program
- Goal #7: Safe Schools Initiatives Strategy
- Goal #7: Counseling Responsive Services Strategy

3. Conduct outreach to parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs. (SWP SPFE)

* The Parent and Family Engagement Policy was developed/reviewed September 5, 2018 by the Campus Site-Based and Decision-Making Committee. The Policy is available at the campus office and is distributed in English. The Parent and Family Engagement Meeting was held on Wednesday evening at the district board room.

- Goal #1: Parent and Family Engagement Strategy
- Goal #1: Shared Responsibility for High Student Academic Achievement Strategy
- Goal #1: Building Capacity for Involvement Strategy

Needs Assessment Summary

Union Hill High School received a State Accountability Rating of Not Rated: Declared State of Disaster for 2020 and 2019 to recognize that the closure of schools, in response to the COVID-19 pandemic, during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

Union Hill High School received a State Accountability Rating of B from TEA in 2019.

Student Strengths and Needs (2019 STAAR Results):

Reading/ELA: 74% of All Students met the passing standard in Reading. Passing rates for other subgroups ranged from 80% for Students of Two or More Races to 17% for Special Education students.

Math: 76% of All Students met the passing standard in Math. Passing rates for other subgroups ranged from 88% for Hispanic students to 77% for White students.

Writing: 7th grade students took the STAAR Writing test. 80% of All Students met the passing standard in Writing. Passing rates for other subgroups ranged from 88% for White students to 63% for Educationally Disadvantaged students.

Science: 8th grade students through 12th grade students took the STAAR Science test. 74% of All Students met the passing standard in Science. Passing rates for other subgroups ranged from 78% for Educationally Disadvantaged students to 73% for White students.

Social Studies: 8th grade students through 12th grade students took the STAAR Social Studies test. 64% of All Students met the passing standard in Social Studies. Passing rates for other subgroups ranged from 69% for White students to 65% for Educationally Disadvantaged students.

Interventions:

Union Hill High School students in grades 6 – 8 are provided with supplemental ELA assistance.

Faculty and Staff:

Professional development is encouraged for the staff, particularly focusing on areas where students are performing below district expectations. Teachers are given the opportunity to participate in professional development through the Region V services and other contracted professional development services.

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Goal: 1 **Parents and community members will be full partners with educators in the education of Union Hill High School students. (SWP SPFE) [TEC §4.001 (b)(1)]**

Objective(s):

<i>Implementation: Reform Methodologies, Strategies and Activities</i>	<i>TimeLine</i>	<i>Person(s) Responsible</i>	<i>Resources / Allocation</i>	<i>Formative Evaluation</i>	<i>Expected Outcome</i>	<i>Summative Evaluation</i>

Goal: 1 Parents and community members will be full partners with educators in the education of Union Hill High School students. (SWP SPFE) [TEC §4.001 (b)(1)] Objective(s):						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>Strategy:</p> <p>Parent and Family Engagement (SWP SPFE) - Union Hill High School will jointly develop with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. (Sec. 1116 (a) (2)). The policy will describe how the district will:</p> <ul style="list-style-type: none"> * involve parents and family members in developing the local plan, * provide the support necessary to assist all Title I participating schools in planning parent and family involvement activities to improve student academic achievement, * coordinate parent and family engagement strategies under Title I with other relevant Federal, state and local programs, * conduct any annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools, and * use the findings of such evaluation to design strategies for more effective parental involvement. <p>Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. The policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. (Sec. 1116 (b) (1))</p> <p>The Parent and Family Engagement Policy will be available on the campus and it is distributed in English.</p>	8/2021 - 5/2022	Principal - Adam Chandler	State and Local Funds - Time Contributions of Staff and Parents		Parents engaged in their student's education by being solicited to participate in a meaningful and informed manner.	Documentation :Parental Involvement Records- 05/22: A review of parent involvement records indicates that a greater number of parents and community members were involved in the educational system of their students.

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Goal: 1 Parents and community members will be full partners with educators in the education of Union Hill High School students. (SWP SPFE) [TEC §4.001 (b)(1)]						
Objective(s):						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>The campus will inform parents of the school's participation in a Schoolwide Program and of their right to be involved in planning, reviewing and improvement of programs. The district will actively recruit the participation of a diverse population of parents.</p> <p>The meeting was held on September 5, 2019 in the district.</p> <p>Strategy:</p> <p>Shared Responsibility for High Student Academic Achievement (SWP SPFE) - In accordance with Title I regulations (Sec. 1116 (d)), school and parent representatives will develop a Parent/Student/Teacher Compact. This compact will address the importance of communication between teachers and parents on an ongoing basis. Parents and family members will have reasonable access to staff, opportunities to volunteer at school and in classrooms and be able to observe classroom activities. There will be regular two-way meaningful communication between family members and school staff to the extent practicable, provided in a language that family members can understand.</p> <p>The compact is discussed, at least annually, at Parent-Teacher conferences.</p>	8/2021 - 5/2022	Principal - Adam Chandler	State and Local Funds - Time Contributions of Parents and Staff		Parents engaged in their student's education by being solicited to participate in a meaningful and informed manner.	Documentation :Parental Involvement Records- 05/22: Campus records will indicate that 100% of the parents/guardians of students not meeting the State's content standards and State student performance standards will have been scheduled for a supplemental conference.

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Goal: 1 **Parents and community members will be full partners with educators in the education of Union Hill High School students. (SWP SPFE) [TEC §4.001 (b)(1)]**

Objective(s):

Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>Activity:</p> <p>Conferences, School Visits, Phone Calls and Home Visits - Parent contacts are mandatory by the teacher before the student fails. If a student receives a grade lower than 70 in any class or subject during a grading period, a parent will be requested to schedule a conference with the teacher of that class or subject.</p> <p>Additional conferences can be scheduled as need either by telephone or in-person.</p>	8/2021 - 5/2022	Principal - Adam Chandler	State and Local Funds - Time of Staff and Volunteers		Parents engaged in their student's education by being solicited to participate in a meaningful and informed manner.	Documentation :Parental Involvement Records - - 05/22: Parent Involvement records document an increase in the percentage of parents and community members who are participating in school activities when compared to the previous school year.

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Goal: 1 Parents and community members will be full partners with educators in the education of Union Hill High School students. (SWP SPFE) [TEC §4.001 (b)(1)] Objective(s):						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>Strategy:</p> <p>Building Capacity for Involvement (SWP SPFE) - In compliance with Federal Title I, Part A Improving Basic Programs regulations, parents are notified of all situations that ultimately impact their child's education, providing the opportunity for important parental feedback.</p> <p>The district and the high school campus will assist parents and family members by providing materials and training on</p> <ul style="list-style-type: none"> - what the State academic standards are, - what state and local assessments are required, - how to monitor their child's progress and improve their achievement, and - other areas such as literacy training, using technology, and how to foster parental involvement. <p>Teachers, support personnel, principals and other staff will be provided training on the value and utility of parent contributions and how to implement parent programs and build better ties between parents and the school.</p> <p>Parent notifications activities include, but are not limited to the following information:</p> <ul style="list-style-type: none"> * Qualifications of staff, * Parental Information Resource Centers, * Student Progress Reports, * ESSA School Report Cards, * Application of technology, and * School Choice Options. 	8/2021 - 5/2022	Principal - Adam Chandler	State and Local Funds - Time Contributions of Staff and Parents		Parents engaged in their student's education by being solicited to participate in a meaningful and informed manner.	Documentation :Parental Involvement Records- 05/22: Parent Involvement records document an increase in the percentage of parents and community members who are participating in school activities when compared to the previous school year.

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Goal: 1 Parents and community members will be full partners with educators in the education of Union Hill High School students. (SWP SPFE) [TEC §4.001 (b)(1)]

Objective(s):

Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>Strategy:</p> <p>Site Based Decision Making Committee (SBDMC) - Board policies and procedures will be reviewed bi-annually to ensure a positive impact on student performance. Revisions will be recommended if necessary. The LEA will provide support in the development of campus policies and procedures.</p> <p>As directed by Board policy, the SBDMC will be involved in planning, budgeting, curriculum, staffing patterns, staff development and school organization. [TEC 11.251(d)]</p> <p>The SBDMC will play an integral role in the planning, development and evaluation of the educational system of Union Hill High School. Parents will be notified of the special programs and support programs available to their students.</p>	8/2021 - 5/2022	Principal - Adam Chandler	State and Local Funds - Time Contributions of Committee Members	Documentation :Agendas, Meeting Notes- 12/21: SBDMC minutes will reflect that the activity has been implemented as prescribed, with revisions being made to the CIP as needed.	Parents engaged in their student's education by being solicited to participate in a meaningful and informed manner.	Documentation :Agendas, Meeting Notes- 05/22: A current CIP has been approved by the Union Hill ISD Board of Trustees.

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Objective(s):

Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>Activity:</p> <p>Title I, Part A Schoolwide Assistance - The campus, through the activities of the Superintendent and the SBDMC, and in tandem with the Title I Schoolwide Consultant from SECCA, acts as the Title I Schoolwide School Support Team, ensuring that the members of the SBDMC are cognizant of the regulations governing Schoolwide programs, understand the elements of a Title I Schoolwide Program and include these elements in the CIP.</p> <p>Grant management consultation services are provided for the implementation of the Title I, Part A program and coordination with the Title II, Part A program, Title IV, Part A and other federal, state and local programs. Technical assistance is available for ESSA requirements such as supplement, not supplant, campus allocations, and compliance and accountability</p>	8/2021 - 5/2022	Principal - Adam Chandler	<p>Federal - Title I, Part A - SECCA, Inc. Consulting Services \$2,203.00</p> <p>Federal - Title II, Part A - SECCA, Inc. Consulting Services \$800.00</p> <p>Federal - Title IV, Part A - SSAEP - SECCA, Inc. Consulting Services \$800.00</p>	Documentation :Agendas, Meeting Notes -- 12/21: Union Hill High School SBDMC's agendas and minutes reflect monitoring of the Title I Program.	Union Hill High School will be in compliance with all federal regulations governing Title I, Part A Schoolwide campuses.	Documentation :Agendas, Meeting Notes -- 05/22: Union Hill High School will receive the State Accountability Rating of B or higher.

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Goal: 2 Union Hill High School students will be encouraged and challenged to meet their full educational potential, with a well-balanced and appropriate curriculum provided to all students. (SWP CNA, CIP) [TEC §4.001 (b)(2)(4)] Objective(s):						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>Strategy:</p> <p>Campus Performance Objectives (SWP CNA) - The Superintendent and Chair of the DPDMC will assist the High School campus SBDMC with guidance in setting the campus' performance objectives. Districtwide performance objectives are based on data available through the comprehensive needs assessment process.</p> <p>After each benchmark (beginning, middle, and end of year), data will be analyzed and targeted intervention will begin. Intervention will be provided by special and general education teachers and highly qualified paraprofessionals.</p> <p>Union Hill High School will adopt performance objectives reflective of their students' unique needs.</p>	8/2021 - 5/2022	Superintendent - Dr. Troy Batts Principal - Adam Chandler	State and Local Funds - Time Contributions of Committee Members	Informal Assessment :Classroom Assessments- 12/21: 80% of students will pass campus benchmark tests.	The campus performance objectives will support the needs of the district and the immediate needs of the campus.	Criterion-Referenced Test :STAAR Tests-- 05/22: 82% of all students in grades 6-12 will meet standard on all appropriate STAAR tests.

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Goal: 2 Union Hill High School students will be encouraged and challenged to meet their full educational potential, with a well-balanced and appropriate curriculum provided to all students. (SWP CNA, CIP) [TEC §4.001 (b)(2)(4)] Objective(s):						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>Strategy:</p> <p>Federal and State Mandated Testing Program - Union Hill High School participates in the State-Developed Testing Program that is consistent with the regulations of Every Student Succeeds Act (ESSA).</p> <p>The State of Texas Assessments of Academic Readiness (STAAR) tests will measure Math and Reading (grades 6 – 8), Science (grade 8), and Social Studies (grade 8).</p> <p>The STAAR program for high school will measure English Language Arts (ELA), Math, Science and Social Studies through the 5 End-Of-Course (EOC) assessments. The STAAR EOC assessments will be administered to students in grades 9 through 12.</p> <p>The STAAR program is aligned with the State-Adopted Curriculum, the Texas Essential Knowledge and Skills (TEKS). Students will be administered the appropriate grade-level and subject-area STAAR tests in line with the state issued Student Assessment Calendar.</p>	1/2022 - 5/2022	Principal - Adam Chandler	Local Funds - Testing Resources	Informal Assessment :Classroom Assessments- 12/21: 80% of students will pass campus benchmark tests.	Increased student achievement.	Criterion-Referenced Test :STAAR Tests– 05/22: 82% of all students in grades 6 – 12 will meet standard on all appropriate STAAR tests.

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Goal: 2 Union Hill High School students will be encouraged and challenged to meet their full educational potential, with a well-balanced and appropriate curriculum provided to all students. (SWP CNA, CIP) [TEC §4.001 (b)(2)(4)] Objective(s):						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Strategy: Foundation Program (SWP CIP) - Teachers and staff implement scientifically research-based instructional strategies, activities and initiatives to increase the amount and quality of learning time, promote accelerated instruction and provide educational enrichment to all students. The educational system is grounded in the state's Texas Essential Knowledge and Skills (TEKS) that ensures the curriculum vertically aligns and supports the state-adopted assessment program. This will provide opportunities for all students to meet the state's proficient and advanced levels of student performance.	8/2021 - 5/2022	Principal - Adam Chandler	State and Local Funds - Time Contributions of Foundation Staff	Informal Assessment :Classroom Assessments- 12/21: 80% of students achieving passing scores on classroom assignments, unit and six weeks tests and TEKS-based tests.	Increased student achievement.	Criterion-Referenced Test :STAAR Tests- 05/22: 82% of all students in grades 6 - 12 will meet standard on all appropriate STAAR tests.
Strategy: Accelerated Instruction (SWP CNA, CIP) - Union Hill ISD uses the student performance data resulting from the basic skills assessment instruments and achievement tests to design and implement appropriate compensatory, intensive, or accelerated instructional services for students that enable them to be performing at grade level at the conclusion of the next regular school term. Students receiving assistance under SCE are identified using the State criteria defined under TEC Section 29.081 – Revised 2021 or local criteria that have been approved by the school board. Students receiving assistance under Title I, Part A are those students failing or most at-risk of failing to meet the state's academic achievement standards. Schoolwide programs meet the educational needs of all children, particularly those identified as having the greatest needs.	8/2021 - 5/2022	Principal - Adam Chandler	Coordinated Funds - See Individual Activities		Increased student achievement.	Documentation :Student Records- 05/22: 100% of At-Risk students are identified in a timely manner and appropriate programs and interventions implemented.

Campus Improvement Plan
Union Hill High School 2021-2022

Goal: 2 Union Hill High School students will be encouraged and challenged to meet their full educational potential, with a well-balanced and appropriate curriculum provided to all students. (SWP CNA, CIP) [TEC §4.001 (b)(2)(4)] Objective(s):						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Activity: Accelerated ELA Intervention - Union Hill High School will implement an ELA Intervention program that is designed to assist students in grades 6 – 8 who need additional assistance in mastering the concepts.	8/2021 - 5/2022	JH English Teacher - James Qualls	Federal - Title I, Part A - Time Contributions of Interventionist FTE: 0.78 \$42,838.57 Federal - Title I, Part A - Instructional Resources \$1,000.00	Informal Assessment :Classroom Assessments - - 12/21: 80% of all students will achieve passing scores in Reading.	Increased student achievement.	Criterion-Referenced Test :STAAR Tests - - 05/22: The percentage of 6th-8th grade students who meet standard in reading will increase from 76% passing to 80% passing.
Strategy: Special Education Program - Special education services shall be provided to eligible students in accordance with all applicable federal law and regulations, state statutes, rules of the State Board of Education (SBOE) and commissioner of education, and the State Plan under Part B of the Individuals with Disabilities Education Act (IDEA).	8/2021 - 5/2022	Principal - Adam Chandler	State - Special Education Block Grant - Time Contributions of Staff \$184,313.00	Informal Assessment :Classroom Assessments- 12/21: 100% of the students with disabilities will be meeting their mastery percentages, as dictated by their IEPs.	Students with disabilities have every opportunity to meet their full educational potential.	Informal Assessment :Classroom Assessments- 05/22: 100% of the students with disabilities will be meeting their mastery percentages, as dictated by their IEPs, and will pass the State required assessment instrument at the end of the school year.

Goal: 2 Union Hill High School students will be encouraged and challenged to meet their full educational potential, with a well-balanced and appropriate curriculum provided to all students. (SWP CNA, CIP) [TEC §4.001 (b)(2)(4)] Objective(s):						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>Activity:</p> <p>Special Education Assessment - A student will be referred for a full and individual initial evaluation for possible Special Education Services when there is sufficient documentation that the student continues to experience difficulty in the general classroom after the provision of intervention strategies and activities. If a student is unable to speak and comprehend English, a member of the Language Proficiency Assessment Committee (LPAC) participates in a pre-referral.</p> <p>The referral may be initiated by school personnel, the student's parents or legal guardian, or another person involved in the education or care of the student. School personnel will complete the referral in accordance with Texas Education Code (TEC) §29.004, related to the 45 calendar day time line.</p> <p>Evaluation instruments will be unbiased by gender, ethnicity, country of origin, socio-economic factors, language or hearing status.</p> <p>Reevaluation will occur no less than every three years. The ARD Committee will meet to review existing data and determine the scope of the reevaluation.</p>	8/2021 - 5/2022	Counselor - Carley Youngblood	State - Special Education Block Grant - Assessment Instruments		Increased student achievement.	Documentation :Student Records - - 05/22: 100% of all referrals for Special Education services have proceeded through the process in compliance with federal regulation and Commissioner Rules.

Goal: 2 Union Hill High School students will be encouraged and challenged to meet their full educational potential, with a well-balanced and appropriate curriculum provided to all students. (SWP CNA, CIP) [TEC §4.001 (b)(2)(4)] Objective(s):						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Activity: Special Education Modifications - Union Hill ISD provides a range of educational programs and different instructional arrangements for students with disabilities. The appropriate instructional setting will be determined for each student by ARD committees. Mainstreamed students are monitored by the Special Education teachers. Each regular education teacher is provided a copy of their students' IEPs. If the ARD Committee deems it advantageous, students with disabilities are ARDed into Special Programs classes, i.e., State Compensatory Education and Title I, Part A. The "Least Restrictive Environment" required for academic success is always a main consideration. Students receiving Special Education services in grades 6 through 12 will participate in the Texas Assessment program. The individual student's ARD committee will determine which assessments will be appropriate. a) STAAR b) STAAR Alternate 2- an alternate measurement for students with significant cognitive disabilities who meet participation requirements.	8/2021 - 5/2022	Special Education Teacher - David Hunt	State - Special Education Block Grant - Time Contributions of Special Education Staff	Informal Assessment :Classroom Assessments - - 12/21: 100% of the students with disabilities will be meeting their mastery percentages, as dictated by their IEPs.	Increased student achievement.	Informal Assessment :Classroom Assessments - - 05/22: 100% of the students with disabilities will be meeting their mastery percentages, as dictated by their IEPs, and will pass the State required assessment instrument at the end of the school year.

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Goal: 2 **Union Hill High School students will be encouraged and challenged to meet their full educational potential, with a well-balanced and appropriate curriculum provided to all students. (SWP CNA, CIP) [TEC §4.001 (b)(2)(4)]**

Objective(s):

Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>Activity:</p> <p>Related Services - The ARD committee assures that the need for related services is considered for each student with disabilities and there is evidence of the link between the need for the related service and educational benefit to the student.</p> <p>Related Services are provided to all students for the time specified in their IEPs, with gaps in services made up in a timely manner. These services may include Occupational Therapy, Physical Therapy, Speech Therapy, Visually Impaired Services, Counseling and Auditorially Impaired Services.</p> <p>Services are provided by Upshur County SSA which includes Union Hill ISD as a member.</p>	8/2021 - 5/2022	Principal - Adam Chandler	State - Special Education Block Grant - Time Contributions of Related Services Personnel		Increased student achievement.	Documentation :Student Records - - 05/22: 100% of the students with disabilities are receiving Related Services, as dictated in their IEPs.

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Goal: 2 Union Hill High School students will be encouraged and challenged to meet their full educational potential, with a well-balanced and appropriate curriculum provided to all students. (SWP CNA, CIP) [TEC §4.001 (b)(2)(4)] Objective(s):						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>Activity:</p> <p>Transition Services - Union Hill High School provides students with disabilities requisite transition services and plans in keeping with TEC §29.011, §29.0111 and TAC §89.1055.</p> <p>Beginning at age 14 and younger if appropriate, and updated annually, each student's IEP includes a statement of the transition service needs of the student under the applicable components of the student's IEP that focuses on the student's courses of study (such as participation in advanced-placement courses or a vocational education program).</p> <p>Beginning at age 16 (or younger, if determined appropriate by the IEP team), each student's IEP includes a statement of needed transition services in their Individual Transition Plan (ITP), including, if appropriate, a statement of the interagency responsibilities or any needed linkages. The ITP focuses attention on how the student's educational program can be planned to help the child make a successful transition to his or her goals for life after secondary school.</p> <p>When transition is to be considered at an ARD committee meeting, the ARD committee's notice to parents indicates that one of the purposes of the meeting is transition and that the student will be invited. Students and parents are provided with transition planning information prior to the ARD committee meeting.</p> <p>The district will post the transition</p>	8/2021 - 5/2022	Principal - Adam Chandler Counselor - Carley Youngblood	State and Local Funds - Time Contributions of Faculty and Staff		Increased student achievement.	Documentation :Student Records - - 05/22: Transition activities are 100% in line with students' IEPs.

Goal: 2 Union Hill High School students will be encouraged and challenged to meet their full educational potential, with a well-balanced and appropriate curriculum provided to all students. (SWP CNA, CIP) [TEC §4.001 (b)(2)(4)] Objective(s):						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>and employment guide on the district's website in accordance with TEC §29.0112.</p> <p>Strategy:</p> <p>English as a Second Language (ESL) Program - Union Hill High School offers an ESL program whose goal is to enable English Learners (EL) to become competent in the comprehension, speaking, reading, and composition of the English language through the integrated use of second language methods. The ESL program shall emphasize the mastery of English language skills, as well as mathematics, science and social studies, as integral parts of the academic goals for all students to enable EL to participate equitably in school.</p> <p>Union Hill ISD is a member of a Bilingual SSA with Region VII ESC.</p>	8/2021 - 5/2022	Principal - Adam Chandler	State - Bilingual Education Block Grant - Bilingual Allotment <div style="text-align: right;">\$90.00</div> Federal - Title III, Part A - ELA - ESL Resources <div style="text-align: right;">\$1,235.00</div>	See Activities Below.	Increased student achievement.	See Activities Below.

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Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>Activity:</p> <p>EL Assessment - Within four weeks of a student's enrollment, a home language survey (HLS) is conducted to determine the language normally used in the home and by the student. The HLS is filed in each student's permanent record folder.</p> <p>Identification assessments are administered to students to provide information needed for identification, placement, and re-designation of EL. LAS Links (listening, speaking, reading, and writing components) will be administered to students in grades 6 – 12.</p> <p>The Language Proficiency Assessment Committee (LPAC) – comprised of a professional bilingual educator, a professional transitional language educator, a parent of an EL who is not employed by the district, and a campus administrator – prescribes the appropriate ESL or Bilingual intervention.</p>	7/2021 - 5/2022	Counselor - Carley Youngblood	Local Funds - Assessment Instruments	Informal Assessment :Classroom Assessments - - 12/21: Increase in the number of students passing formal and informal assessment instruments, as well as computer-adapted assessments, as the assessment and intervention process is refined.	Significant increase in EL's oral, verbal and written language proficiency, as assessment results help LPAC determine appropriate ESL placement.	Informal Assessment :Classroom Assessments - - 05/22: 90% of students passing formal and informal assessment instruments.

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Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>Activity:</p> <p>Program Exit Criteria - Exit criteria are applicable to students in grades 6 – 12 who are identified as Bilingual, ESL or Parental Denials. A parent and/or guardian must sign the exit notification/parent permission form before a student is exited from the ESL program.</p> <p>The LPAC reviews each student's progress at the end of the school year in order to determine future appropriate placement. The following criteria will be used to determine whether a student is academically successful:</p> <p>* English Language Proficiency: Grades 6 – 12: Score Advanced High on TELPAS in Listening, Speaking, Reading, and Writing.</p> <p>* English Reading: Grades 11 and 12: Score at or above 40th percentile on the TEA-approved Norm-Referenced Test (NRT) and Grades 6 – 10: Meet passing standard on the STAAR Reading test, or STAAR English I or English II EOC tests.</p> <p>* Results of a subjective teacher evaluation using the state's standardized rubric.</p> <p>The LPAC will monitor students who exit the ESL program for two years. The scores from state approved achievement test(s) - if administered, criterion-referenced tests in reading and/or writing, local assessments, English proficiency tests, teacher observations, parental viewpoints and records noting academic progress will be used. If the student demonstrates inadequate English proficiency at any time during the two-year monitoring</p>	8/2021 - 5/2022	Principal - Adam Chandler Counselor - Carley Youngblood	State and Local Funds - Time Contributions of ESL Staff and LPAC	Informal Assessment :Classroom Assessments - - 12/21: 80% of students served in the ESL program have met LPAC expectations based on results of an oral language proficiency test.	Students exiting EL designation by LPAC.	Criterion-Referenced Test :STAAR Tests - - 05/22: 82% of students will pass the STAAR Reading tests in English and/or Spanish.

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Goal: 2 Union Hill High School students will be encouraged and challenged to meet their full educational potential, with a well-balanced and appropriate curriculum provided to all students. (SWP CNA, CIP) [TEC §4.001 (b)(2)(4)] Objective(s):						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>period, the student will be readmitted to the ESL program as prescribed by the LPAC.</p> <p>Strategy:</p> <p>Migrant Program - Union Hill ISD provides information and services to a small number of students who qualify as Migrant students. The program is designed to help migrant students overcome difficulties associated with a migratory lifestyle such as cultural and language barriers and social isolation, as well as helping them succeed in school and transition to post secondary education or employment.</p>	8/2021 - 5/2022	Principal - Adam Chandler	State and Local Funds - Time Contributions of Staff		Increased student achievement.	Documentation :Student Records- 05/22: In a comparison of assessment data of migrant and non-migrant students, migrant students make equitable academic gains.

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Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>Strategy:</p> <p>Dyslexia Program - Union Hill ISD will provide for the treatment of any student determined to have dyslexia or a related disorder, as defined below.</p> <p>(1) "Dyslexia" means a disorder of constitutional origin manifested by a difficulty in learning to read, write, or spell, despite conventional instruction, adequate intelligence, and sociocultural opportunity.</p> <p>(2) "Related disorders" includes disorders similar to or related to dyslexia, such as developmental auditory imperceptions, dysphasia, specific developmental dyslexia, developmental dysgraphia, and developmental spelling disability.</p> <p>Students who are identified as having dyslexia are provided a reading intervention program that is individualized to meet the unique learning needs of the student.</p> <p>Monitored students not progressing in line with their peers may be recommended for reevaluation; and if necessary a more intensive specialized program will be prescribed.</p>	8/2021 - 5/2022	Principal - Adam Chandler Counselor - Carley Youngblood	State and Local Funds - Time Contributions of Staff State - Dyslexia Allotment - Dyslexia Resources \$12,936.00		Increased student achievement.	Criterion-Referenced Test :STAAR Tests– 05/22: 82% of all students in grades 6 – 12 will meet grade-level on all appropriate STAAR tests.

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Goal: 2 Union Hill High School students will be encouraged and challenged to meet their full educational potential, with a well-balanced and appropriate curriculum provided to all students. (SWP CNA, CIP) [TEC §4.001 (b)(2)(4)] Objective(s):						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>Strategy:</p> <p>504 Program - Students classified as 504 are those who have a physical or mental impairment which limits a major life activity such as learning, self-care, walking, seeing, hearing, speaking, breathing, working and performing manual tasks, as well as an academic need. Assessments are administered if students are demonstrating chronic difficulties unresponsive to intervention strategies to determine need for ARD or 504 determinations.</p> <p>The educational program for a Section 504 student will be modified to meet the individual needs as identified by assessment data.</p> <p>Testing accommodations may include the following: Individual or small group administration, projection devices, manipulating tests materials, oral/signed administration, extra time, large print, transcription, use of a calculator or overlays.</p> <p>Environmental accommodations may also be made for students. These may include: Change student seating as needed for the situation, adapt environment to avoid distractions, provide notebooks for organization, lighting accommodations or non-verbal behavior cues (cue cards).</p> <p>Students receiving services under section 504 services are required by TEC §28.025(c) to meet all curriculum requirements and assessment graduation requirements to receive a Texas high school diploma. Students will take STAAR with or without allowable accommodations.</p>	8/2021 - 5/2022	Counselor - Carley Youngblood	State and Local Funds - Time Contributions of Staff		Increased student achievement.	Documentation :Counselor Records- 05/22: 100% of the students identified as 504 have had their individual needs diagnosed appropriately and are receiving timely and appropriate assistance, per counselor records.

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Goal: 2 Union Hill High School students will be encouraged and challenged to meet their full educational potential, with a well-balanced and appropriate curriculum provided to all students. (SWP CNA, CIP) [TEC §4.001 (b)(2)(4)] Objective(s):						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Strategy: Gifted and Talented Program - Union Hill ISD has adopted a process for identifying and serving gifted and talented students who are defined as a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who: 1) exhibits high performance capability in an intellectual, creative, or artistic area; 2) possesses an unusual capacity for leadership; or (3) excels in a specific academic field.	8/2020 - 5/2021	Counselor - Carley Youngblood	State - Gifted & Talented Adjusted Allotment - Time Contributions of Staff \$5,922.00	Documentation :Counselor Records -12/21: All students referred for consideration have completed the process in a timely manner and those identified as G/T are offered the opportunity to participate in the program, per Counselor Records.	Increased student achievement.	Informal Assessment :Classroom Assessments- 05/22: 100% of the G/T students will achieve scores within the 95% to 100% range on assessment instruments administered at the end of the year.
Strategy: Ancillary Services - Union Hill ISD provides Ancillary Services or "related services to all students to ensure that variables beyond their control do not compromise academic performance or compel them to drop out of school.	8/2021 - 5/2022	Principal - Adam Chandler	State and Local Funds - Time Contributions of Ancillary Staff	Documentation :School Records- 12/21: 70% of students referred for Ancillary Services will have been served as indicated in campus records.	Increased student achievement.	Informal Assessment :Classroom Assessments- 05/22: 82% of all students in grades 6 – 12 will pass all assessments given to continue on grade level.
Activity: Counseling Services - The School Counselor provides the following services: * 1:1 and small group counseling sessions, * Focused informal groups- behavior, attendance, * Assistance with testing coordination, * STAAR presentations, * Parent Training, and * Individual student planning.	8/2021 - 5/2022	Counselor - Carley Youngblood	Federal - Title IV, Part A - SSAEP - Time Contributions of Counselor FTE: 0.13 \$9,200.42	Documentation :Counselor Records - - 12/21: The Counselor's records indicate that students referred for assistance have been contacted and as appropriate, received assistance. The Counselor has completed the Calendar of Events and Activities for the first semester and has appropriate evaluation data to measure the effectiveness of each major activity or contribution-prevention and/or intervention.	Increased student achievement.	Informal Assessment :Classroom Assessments - - 05/22: 82% of all students in grades 6 – 12 will pass all assessments given to continue on grade level.

Campus Improvement Plan
Union Hill High School 2021-2022

Goal: 2 **Union Hill High School students will be encouraged and challenged to meet their full educational potential, with a well-balanced and appropriate curriculum provided to all students. (SWP CNA, CIP) [TEC §4.001 (b)(2)(4)]**

Objective(s):

Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>Activity:</p> <p>Homeless Services - The Homeless Liaison will work with the district administrators and counseling and nursing personnel in the identification and the provision of ancillary services to homeless students to ensure there is no disruption in the students' education.</p> <p>Union Hill ISD will be in compliance with federal Homeless regulations.</p>	8/2021 - 5/2022	Homeless Liaison - Sara Batts	<p>Federal - Title I, Part A - Homeless Resources</p> <p style="text-align: right;">\$100.00</p>	<p>Documentation :School Records - - 12/21: The Homeless Liaison will have conducted districtwide meetings to disseminate pertinent information to all personnel regarding the responsibilities the district and Title I have to the Homeless students.</p>	Increased student achievement	<p>Documentation :School Records - - 05/22: 100% of the homeless students identified received appropriate services based on their needs assessment.</p>

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Union Hill High School 2021-2022

Goal: 3 Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (SWP CIP) [TEC §4.001 (b)(3)] Objective(s):						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Strategy: Attendance Incentives and Strategies - Parents will be provided with attendance requirements through the dissemination of the District Code of Conduct, Student/Parent Handbook, during open house and during parent meetings. Union Hill High School will contact parents after a student has had three consecutive absences. The Principal will ensure that the campus attendance procedures are up to date at the beginning of the school year.	7/2021 - 5/2022	Principal - Adam Chandler	State and Local Funds - Time Contributions of Staff	Documentation :Parental Involvement Records- 08/21: Parents will be provided with attendance requirements through the dissemination of the District Code of Conduct and Student/Parent Handbook, during open house and during parent meetings.	Decrease in unexcused absences and chronic absenteeism.	Documentation :Attendance Records- 05/22: Attendance records will indicate that all students and all student groups have an attendance rate of not less than 97%. Student groups whose attendance rates have been higher will meet or exceed those rates. Documentation :Attendance Records - 05/22: Contact with 100% of parents/guardians of students who have excessive absences.
Strategy: Dropout Prevention Program (SWP CIP) - Dropout prevention and intervention efforts begin in Prekindergarten in Union Hill ISD. Through enhanced dropout prevention efforts, 100% students will remain in school until they obtain a diploma. Students are encouraged to set high personal goals at an early age and are provided with supplemental programs and activities such as Tutorials and Individualized Assistance to assist them in their academic success.	8/2021 - 5/2022	Principal - Adam Chandler	State and Local Funds - Time Contributions of Staff	Documentation :Attendance Records-12/21: Attendance Records reflect an attendance rate at 97% or above.	Increased student achievement.	Documentation :School Records- 05/22: 100% of students will be promoted to the next grade level.

Goal: 3 Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (SWP CIP) [TEC §4.001 (b)(3)]						
Objective(s):						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Activity: Pregnancy Related Services - These services are available to serve prenatal and postpartum students. Counseling services, assistance in obtaining services from government agencies and community service organizations is available. Instruction related to parenting knowledge and skills, child development, home and family living and appropriate job readiness training is provided as needed and appropriate.	8/2021 - 5/2022	Counselor - Carley Youngblood	State and Local Funds - Time Contributions of Staff	Documentation :Attendance Records -- 12/21: Attendance Records reflect an attendance rate at 97% or above.	Increased student achievement.	Documentation :School Records -- 05/22: Achieve student dropout rate of 0%, as reflected by Campus Records.
Activity: Credit Recovery Program - Union Hill High School utilizes Odysseyware, an online credit recovery program, to allow students the opportunity to regain failed credits. This will be used for credit recovery for students who have failed a class and/or STAAR test and serves as a tool to reduce dropout rates. Students who are having difficulty mastering the TEKS in core subject areas will be able to use this program to receive targeted interventions that extend and support the classroom lessons. This program will also accommodate students with different learning styles by providing multi-dimensional learning opportunities and allow students to work at their own pace outside of the foundation classroom.	8/2021 - 5/2022	Principal - Adam Chandler	State and Local Funds - Time Contribution of Teacher	Informal Assessment :Classroom Assessments - - Six Weeks: Six week grade reports show on-time credit accrual.	Increased student achievement.	Informal Assessment :Classroom Assessments - - 05/22: 100% of students will be promoted to the next grade level or attain the appropriate credits and graduate in four years.

Goal: 4 Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society, as well as, provide career and technology education. (SWP CIP) [TEC §4.001 (b)(5)(11)]

Objective(s):

<i>Implementation: Reform Methodologies, Strategies and Activities</i>	<i>TimeLine</i>	<i>Person(s) Responsible</i>	<i>Resources / Allocation</i>	<i>Formative Evaluation</i>	<i>Expected Outcome</i>	<i>Summative Evaluation</i>

Goal: 4 Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society, as well as, provide career and technology education. (SWP CIP) [TEC §4.001 (b)(5)(11)] Objective(s):						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Strategy: Career Guidance and Counseling (SWP CIP) - The Counselor will assist students in monitoring and understanding their own development. Areas addressed include: * Education: Acquisition of study skills and choosing appropriate programs and services; * Career: Need for positive work habits, career awareness and investigations of opportunities and *Personal-Social: Development of healthy self-concepts and development of adaptive and adjustive social behavior. The Counselor will be responsible for disseminating the following information to students, students' teachers and students' parents: 1) Higher education admissions and financial aid opportunities (Sources of information on higher education admissions and financial aid, are provided to ensure that all students have an equal opportunity to participate in higher education.); 2) The TEXAS grant program and the Teach for Texas grant program established under Subchapter M, Chapter 56; 3) The need for students to make informed curriculum choices to be prepared for success beyond high school; 4) Source of information on higher education admissions and financial aid; and 5) Opportunities for credit by exam, dual credit or correspondence courses to allow for make-up credits,	8/2021 - 5/2022	Counselor - Carley Youngblood	State and Local Funds - Time Contributions of Staff State - CCMR Outcomes Bonus - College and Career Incentives \$5,000.00		Students demonstrating positive attitudes and a willingness to be accountable for their present and future actions and accomplishments.	Documentation :School Records- 05/22: All students complete High School with ideas of potential careers and goals to prepare themselves with successful post secondary studies.

<p>Goal: 4 Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society, as well as, provide career and technology education. (SWP CIP) [TEC §4.001 (b)(5)(11)]</p> <p>Objective(s):</p>						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>early graduation or college credits.</p> <p>The Counselor will be responsible for collaborating with parents, community members and business representatives to provide students with an opportunity to meet and interact with people working in a variety of exciting careers, as well as, to visit technical or academic institutions of higher learning through College and Career Day activities.</p> <p>Strategy:</p> <p>Career and Technology Education - Union Hill ISD offers CTE programs at the High School level in line with the State's CTE Goals and the State's CTE Plan (TEC Sections 29.181 and 29.182) to ensure that each student will master the basic skills and knowledge necessary for managing the dual roles of family member and wage earner and gaining entry-level employment in a high-skill, high-wage job or continuing the student's education at the postsecondary level.</p> <p>Academic TEKS are integrated into the Career and Technology TEKS through administrative directives to teachers, the adoption of new curriculum materials, or the development of model curricula.</p> <p>Union Hill ISD is a member of the Region VII ESC CTE Consortium.</p>	8/2021 - 5/2022	<p>Career & Technology Teacher - Robert Stanley</p> <p>Career & Technology Teacher - Mary Martin</p> <p>Career & Technology Teacher - Melissa Tidball</p>	<p>State - Career and Technology Block Grant - Time Contribution of Staff</p> <p style="text-align: right;">\$750,968.00</p> <p>Federal - Perkins V - Strengthening Career and Technical Education - Carl Perkins SSA</p> <p style="text-align: right;">\$4,054.00</p>	<p>Informal Assessment :Classroom Assessments- 12/21: High school students will meet minimum expectations in Career and Technology classes as reflected on end of semester report card grades.</p>	Increased student achievement.	<p>Documentation :Student Records - 05/22: The number of students passing welding certification test will increase from 0 to 3.</p>

Goal: 5 Qualified and highly effective personnel will be recruited, developed and retained, with educators keeping abreast of the development of creative and innovative techniques in instruction and administration, using those techniques as appropriate to improve student learning. (SWP CNA, CIP) [TEC §4.001 (b)(6)(9)] Objective(s):						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>Strategy:</p> <p>Professional Development Program (SWP CNA, CIP) - Through the SBDMC, teachers participated in the Professional Development (PD) needs assessment process, recommending programs and activities and approving the PD plan for the district that:</p> <ul style="list-style-type: none"> * will coordinate PD programs and activities across programs that will improve, enhance or develop instructional methods; * will be intense and sustained; * are tied to the TEKS and STAAR; * will apply research to meet the learning needs of all students, i.e., students meeting the State-adopted "at-risk" criteria, 504 students, students with disabilities, G/T, etc. and * will enable all children to meet the same challenging State content standards and challenging State student performance standards that all children are expected to meet. <p>Activity:</p> <p>Evaluation of Professional Development Program - The Union Hill ISD and Union Hill High School Professional Development Program will be evaluated in light of students' performance to ensure that the program as a whole and individual activities have a positive impact on student achievement.</p>	<p>8/2021 - 5/2022</p>	<p>Principal - Adam Chandler</p>	<p>State and Local Funds - Time contributions of Staff</p>	<p>Documentation :Professional Development Records- 08/21: The SBDMC will have designed a PD program that meets the needs of the Union Hill High School faculty and is coordinated with the Union Hill ISD PD program.</p>	<p>Increase in student performance as professional development activities focus on weaknesses in the educational system—faculty, students and resources.</p>	<p>Documentation :Professional Development Records- 04/22: The Principal and SBDMC have reviewed the list of PD activities determining that 100% of the teachers have participated in activities that support their individual needs.</p>
	<p>8/2021 - 5/2022</p>	<p>Principal - Adam Chandler</p>	<p>Local Funds - Time Contributions of Staff</p>	<p>Informal Assessment :Classroom Assessments - - 12/21: 80% of students will pass campus TEKS-based benchmark tests.</p>	<p>Increased student achievement.</p>	<p>Criterion-Referenced Test :STAAR Tests - - 05/22: 81% of all students in grades 6 – 12 will meet grade-level on all appropriate STAAR tests.</p>

Goal: 5 Qualified and highly effective personnel will be recruited, developed and retained, with educators keeping abreast of the development of creative and innovative techniques in instruction and administration, using those techniques as appropriate to improve student learning. (SWP CNA, CIP) [TEC §4.001 (b)(6)(9)] Objective(s):						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>Strategy:</p> <p>Recruitment and Retention Initiatives - The SBDMC will be involved in the process of developing recruitment and retention initiatives and strategies. Administrators representing Union Hill ISD will attend university job fairs to ensure that a diverse pool of applicants are being actively recruited. All applicants are screened prior to the interview process. Recruiting activities will ensure that Union Hill High School has 100% fully certified faculty in each teaching position, as defined by ESSA.</p> <p>Union Hill High School ensures professional development opportunities are available for staff to be able to maintain and enhance their fully certified status.</p>	8/2021 - 5/2022	Principal - Adam Chandler	Local Funds - Recruitment and Retention Incentives		100% Fully certified and effective staff.	Documentation :Teacher Records- 05/22: 100% Fully Certified Faculty.

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Goal: 6 Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development and administration. (SWP CIP) [TEC §4.001 (b)(10)] Objective(s):						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Strategy: Technology Integrated Curriculum (SWP CIP) - Union Hill High School classroom teachers are using technology as an alternative instructional tool. Every grade level has access to the computer lab, and mobile labs are also available for use in the classrooms. Activities include: 1) Using instructional software programs to support student learning within the classroom for drill and reinforcement exercises, providing a media that complements tactile-kinesthetic learning styles and self-paced progression. 2) Instructional management software tools are used in the classroom, allowing teachers to track student performance as it relates to the TEKS, STAAR and/or reading comprehension skills.	8/2021 - 5/2022	Technology Director - Mark Massingill	Local Funds - Technology Resources	Documentation :Lesson Plans - 12/21: Teacher lesson plans will indicate that 100% of the classroom teachers use technology to support the instructional process at least once each week.	Increased student achievement.	Criterion-Referenced Test :STAAR Tests- 05/22: 82% of all students in grades 6 – 12 will meet grade-level on all appropriate STAAR tests.
Strategy: Technology Acceptable Use Policy - Every Union Hill High School faculty member, student and parent having access to Union Hill ISD computers, networked, Internet connected--or not, must have on file an Authorized User Permission (AUP) form. Students' AUP must be signed by the students and a parent or legal guardian, as well as a Parent Permission Form. Union Hill High School is in compliance with the Children's Internet Protections Act (CIPA). Under the CIPA, Union Hill High School has developed an Internet Safety Policy that ensures technology measures are in place to block or filter internet access of inappropriate or harmful activities to minors and adults. For more information, see the Union Hill ISD School Board Policy CQ (Local).	8/2021 - 5/2022	Technology Director - Mark Massingill	Local Funds - Acceptable Use Policy	Documentation :School Records- 08/21: 100% of the faculty, students and parents at Union Hill High School that will have access to technology-computer networked, with Internet connectivity, or not, will have on file an AUP.	Responsible students with access to the instructional resources available through the Internet, which will have a positive impact on student achievement.	Documentation :School Records- 05/22: No incidents of students, faculty or parents breaking the Acceptable Use Policy.

Goal: 6 Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development and administration. (SWP CIP) [TEC §4.001 (b)(10)] Objective(s):						
<i>Implementation: Reform Methodologies, Strategies and Activities</i>	<i>TimeLine</i>	<i>Person(s) Responsible</i>	<i>Resources / Allocation</i>	<i>Formative Evaluation</i>	<i>Expected Outcome</i>	<i>Summative Evaluation</i>

Goal: 7 **Union Hill High School will maintain a safe and disciplined environment conducive to student learning by providing appropriate programs to all students demonstrating need in suicide prevention, conflict resolution, violence prevention and intervention, discipline management and character education. (SWP CIP) [TEC §4.001 (b)(8), §11.252(3)(B)(E), §11.253(8)]**

Objective(s):

<i>Implementation: Reform Methodologies, Strategies and Activities</i>	<i>TimeLine</i>	<i>Person(s) Responsible</i>	<i>Resources / Allocation</i>	<i>Formative Evaluation</i>	<i>Expected Outcome</i>	<i>Summative Evaluation</i>

<p>Goal: 7 Union Hill High School will maintain a safe and disciplined environment conducive to student learning by providing appropriate programs to all students demonstrating need in suicide prevention, conflict resolution, violence prevention and intervention, discipline management and character education. (SWP CIP) [TEC §4.001 (b)(8), §11.252(3)(B)(E), §11.253(8)]</p> <p>Objective(s):</p>						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>Strategy:</p> <p>Coordinated School Health Program (CSHP) - The CSHP is designed to promote healthy behaviors and help students establish and practice healthy habits throughout their school years and beyond. The coordinated efforts of schools, families and the larger community support student development by reducing risky behaviors and improving student's overall health and academic achievement. The CSHP integrates the following eight components into health instruction:</p> <ol style="list-style-type: none"> 1. A nutrition program that adheres to the U.S. Dietary Guidelines for Americans and the Texas Nutrition Policy; 2. Health services designed to ensure access to primary health care while simultaneously stressing the importance of preventative health care; 3. A healthy and safe school environment that is physically, aesthetically and psychosocially conducive to student achievement and well-being; 4. Counseling services designed to improve the mental, emotional and social health of students; 5. Opportunities for campus and district staff to improve their personal health through health education and fitness activities; 6. School, parent and community involvement in the health and well-being of students; 7. A physical education curriculum that integrates mental and physical learning experiences to promote optimum overall student health and 	8/2021 - 5/2022	<p>Principal - Adam Chandler</p> <p>Nurse - Amber Jacks</p> <p>Counselor - Carley Youngblood</p>	State and Local Funds - Time Contributions of Staff	<p>Informal Assessment</p> <p>:Classroom Assessments- 12/21: 80% of students will be meeting or exceeding minimum expectations on health and fitness related benchmark assessments.</p>	Students' academic achievement, behavior and attitudes will improve as a result of living a healthier lifestyle.	<p>Documentation :Discipline Referrals- 05/22: An improvement in student behavior and a decrease in discipline referrals compared to the previous year due to students' improved physical, social, mental and emotional health.</p>

<p>Goal: 7</p> <p>Union Hill High School will maintain a safe and disciplined environment conducive to student learning by providing appropriate programs to all students demonstrating need in suicide prevention, conflict resolution, violence prevention and intervention, discipline management and character education. (SWP CIP) [TEC §4.001 (b)(8), §11.252(3)(B)(E), §11.253(8)]</p> <p>Objective(s):</p>						
<i>Implementation: Reform Methodologies, Strategies and Activities</i>	<i>TimeLine</i>	<i>Person(s) Responsible</i>	<i>Resources / Allocation</i>	<i>Formative Evaluation</i>	<i>Expected Outcome</i>	<i>Summative Evaluation</i>
social development; and 8. A health education curriculum that focuses on the personal (mental, physical, emotional) and social aspects of health. Strategy: Safe Schools Initiatives (SWP CIP) - In an effort to promote "Safe Schools", Union Hill High School will promote special initiatives and activities that support the Safe School environment. Activities may include: * Campus Safety Rules * Campus Dress Code * Campus Discipline Code * Medical Services * Student Assemblies to enhance Drug/Alcohol Awareness * Emergency Response Protocol * Visitor check-in/badges * Dating Violence Policy (see Board Policy FFH-Local) Activity:	8/2021 - 5/2022	Principal - Adam Chandler	State and Local Funds - Time Contributions of Staff State - School Safety Allotment - Safety Resources \$3,013.00		Students' academic achievement, behavior and attitudes will improve as a result of living a healthier lifestyle	Documentation :Discipline Referrals- 05/22: An improvement in student behavior and a decrease in discipline referrals compared to the previous year due to students' improved physical, social, mental and emotional health.
Discipline Alternative Education Program (DAEP) - Union Hill High School students who have violated the district code of conduct will be placed in the DAEP. A regular education program with a fully certified teacher in each core subject areas for grades 6 through 12 and counseling services will be provided for any student who is at risk of dropping out of school.	8/2021 - 5/2022	Principal - Adam Chandler	State and Local Funds - Time Contributions of Staff	Informal Assessment :Classroom Assessments - - 12/21: Increased number of students remaining in school and staying on track to graduate in lieu of expulsion. Maintain classroom assignments through DAEP instructional arrangement.	A safe and disciplined school environment for all students, staff, and community members.	Informal Assessment :Classroom Assessments - - 05/22: Final report card grades and STAAR assessments will indicate program's success.

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Goal: 7 **Union Hill High School will maintain a safe and disciplined environment conducive to student learning by providing appropriate programs to all students demonstrating need in suicide prevention, conflict resolution, violence prevention and intervention, discipline management and character education. (SWP CIP) [TEC §4.001 (b)(8), §11.252(3)(B)(E), §11.253(8)]**

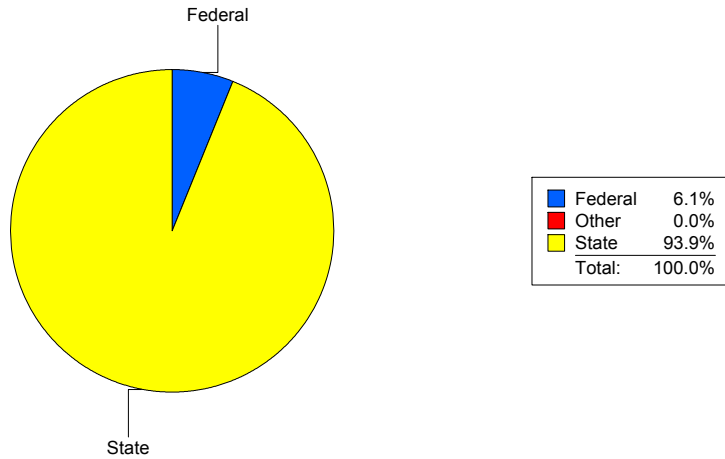
Objective(s):

Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>Activity:</p> <p>Drug Use, Violence Prevention and/or Intervention Programs and Activities - The staff of Union Hill High School recruits parents, community members and business representatives to assist in the design, development, implementation and evaluation of the drug use and violence prevention and/or intervention program and activities.</p> <p>An annual review of tobacco, alcohol and other drug use incident data will be conducted by the campus Counselor and Principal, using the data to plan specific programs and activities.</p> <p>Activities include, but are not limited to:</p> <ul style="list-style-type: none"> * National Red Ribbon Week * Student Assemblies to enhance Drug/Alcohol Awareness * Drug Dogs * D. A. R. E. * Just Say No 	8/2021 - 5/2022	Principal - Adam Chandler Counselor - Carley Youngblood	State and Local Funds - Time Contributins of Parents and Staff	Documentation :Agendas, Meeting Notes -- 08/21: Appropriate campus Stakeholders will have held meetings to plan the programs and services for the current school year.	A Drug-Free Student Body, Faculty and Staff	Documentation :Counselor Records - - 05/22: Counselor's Summary Report will indicate that 100% of students have a heightened awareness of the dangers of substance use and abuse.

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<p>Goal: 7 Union Hill High School will maintain a safe and disciplined environment conducive to student learning by providing appropriate programs to all students demonstrating need in suicide prevention, conflict resolution, violence prevention and intervention, discipline management and character education. (SWP CIP) [TEC §4.001 (b)(8), §11.252(3)(B)(E), §11.253(8)]</p> <p>Objective(s):</p>						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>Strategy:</p> <p>Counseling Responsive Services (SWP CIP) - The counselor will conduct responsive services in prevention and intervention areas. Areas of focus will include:</p> <ul style="list-style-type: none"> * Academic concerns * School-related concerns such as misbehavior, excessive absences and tardiness * Dropout prevention * Physical, sexual or emotional abuse * Coping with stress * Discipline management * Health and wellness * Drug and Alcohol abuse prevention * Bullying * Suicide prevention * Conflict resolution * Violence prevention * Parent education <p>The counselor and classroom teachers will deliver age-appropriate guidance curriculum focusing on:</p> <ul style="list-style-type: none"> * Self-Esteem Development * Good Character * Emotion Management * Motivation to Achieve * Decision-Making Skills * Goal Setting * Planning and Problem-Solving Skills * Interpersonal Effectiveness * Communication Skills * Cross Cultural Effectiveness * Responsible Behavior 	8/2021 - 5/2022	Counselor - Carley Youngblood	Coordinated Funds - Time Contributions of Counselor	Documentation :School Records- 12/21: Documentation of scheduled staff meetings to discuss and monitor any situation that may need extra attention.	Students' academic achievement, behavior and attitudes will improve as a result of living a healthier lifestyle.	Documentation :Counselor Records- 05/22: Counselor Records indicate that referrals to counselor have decreased as compared to the previous year.

Funding Values By Program



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Funding Values By Program

	<u>FTE</u>	<u>DollarValue</u>
Federal		
Perkins V - Strengthening Career and Technical Education Carl Perkins SSA	0.00	\$4054.00
Title I, Part A		
SECCA, Inc. Consulting Services	0.00	\$2203.00
Time Contributions of Interventionist	0.78	\$42838.57
Instructional Resources	0.00	\$1000.00
Homeless Resources	0.00	\$100.00
Title II, Part A		
SECCA, Inc. Consulting Services	0.00	\$800.00
Title III, Part A - ELA		
ESL Resources	0.00	\$1235.00
Title IV, Part A - SSAEP		

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Funding Values By Program

Federal	<u>FTE</u>	<u>DollarValue</u>
Title IV, Part A - SSAEP		
SECCA, Inc. Consulting Services	0.00	\$800.00
Time Contributions of Counselor	0.13	\$9200.42
		\$62,230.99
Other	<u>FTE</u>	<u>DollarValue</u>
Coordinated Funds		
Time Contributions of Counselor	0.00	\$0.00
See Individual Activities	0.00	\$0.00
Local Funds		
Testing Resources	0.00	\$0.00
Recruitment and Retention Incentives	0.00	\$0.00
Technology Resources	0.00	\$0.00
Acceptable Use Policy	0.00	\$0.00
Time Contributions of Staff	0.00	\$0.00
Assessment Instruments	0.00	\$0.00
State and Local Funds		
Time Contributions of ESL Staff and LPAC	0.00	\$0.00
Time of Staff and Volunteers	0.00	\$0.00
Time Contributions of Faculty and Staff	0.00	\$0.00
Time Contributions of Staff	0.00	\$0.00
Time Contributions of Parents and Staff	0.00	\$0.00
Time Contributions of Staff	0.00	\$0.00
Time Contribution of Teacher	0.00	\$0.00
Time Contributions of Staff	0.00	\$0.00
Time Contributions of Staff	0.00	\$0.00

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Other	<u>FTE</u>	<u>DollarValue</u>
State and Local Funds		
Time contributions of Staff	0.00	\$0.00
Time Contributions of Foundation Staff	0.00	\$0.00
Time Contributions of Staff and Parents	0.00	\$0.00
Time Contributions of Parents and Staff	0.00	\$0.00
Time Contributions of Staff and Parents	0.00	\$0.00
Time Contributions of Committee Members	0.00	\$0.00
Time Contributions of Committee Members	0.00	\$0.00
Time Contributions of Staff	0.00	\$0.00
Time Contributions of Staff	0.00	\$0.00
Time Contributions of Staff	0.00	\$0.00
Time Contributions of Ancillary Staff	0.00	\$0.00
Time Contributions of Staff	0.00	\$0.00
Time Contributions of Staff	0.00	\$0.00
Time Contributions of Staff	0.00	\$0.00
		\$0.00
State	<u>FTE</u>	<u>DollarValue</u>
Bilingual Education		
Block Grant		
Bilingual Allotment	0.00	\$90.00
Career and Technology		
Block Grant		
Time Contribution of Staff	0.00	\$750968.00
CCMR Outcomes Bonus		
College and Career Incentives	0.00	\$5000.00
Dyslexia Allotment		

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Funding Values By Program

State	FTE	DollarValue
Dyslexia Allotment		
Dyslexia Resources	0.00	\$12936.00
Gifted & Talented Adjusted Allotment		
Time Contributions of Staff	0.00	\$5922.00
School Safety Allotment		
Safety Resources	0.00	\$3013.00
Special Education Block Grant		
Assessment Instruments	0.00	\$0.00
Time Contributions of Special Education Staff	0.00	\$0.00
Time Contributions of Related Services Personnel	0.00	\$0.00
Time Contributions of Staff	0.00	\$184313.00
		<hr/>
		\$962,242.00
		<hr/>
Grand Total:		\$1,024,472.99